

Unit at a Glance

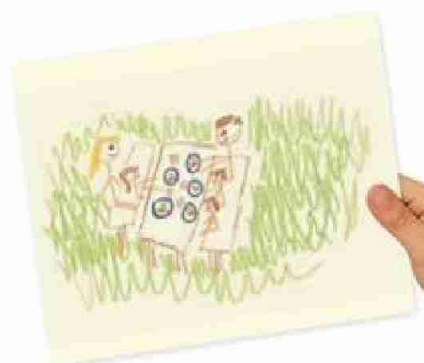
- ▶ **Language Focus:** Describe, Give Information
- ▶ **Reading Strategy:** Plan: Preview, Set a Purpose, and Predict
- ▶ **Phonics Focus:** Blends: *bl, cl, fl, pl*; Blends: *cr, dr, fr, gr*
- ▶ **Topic:** Families

Share What You Know



Do It!

- 1 **Draw** your family doing something together. Hang your picture in the classroom.
- 2 **Act out** what your picture shows. Can your class find your picture?
- 3 **Say** something about your family and the picture.



Words
to Know

help

like

my

Describe

Listen and sing.

Our Routine

Song



My family eats meals.
Dad's lunches are great.
Then I play outside.
I bike or I skate.

When I come home
I help Dad to clean.
Mom reads me a book.
I like our routine!

Tune: "Rock a Bye, Baby"



🔊 Key Words



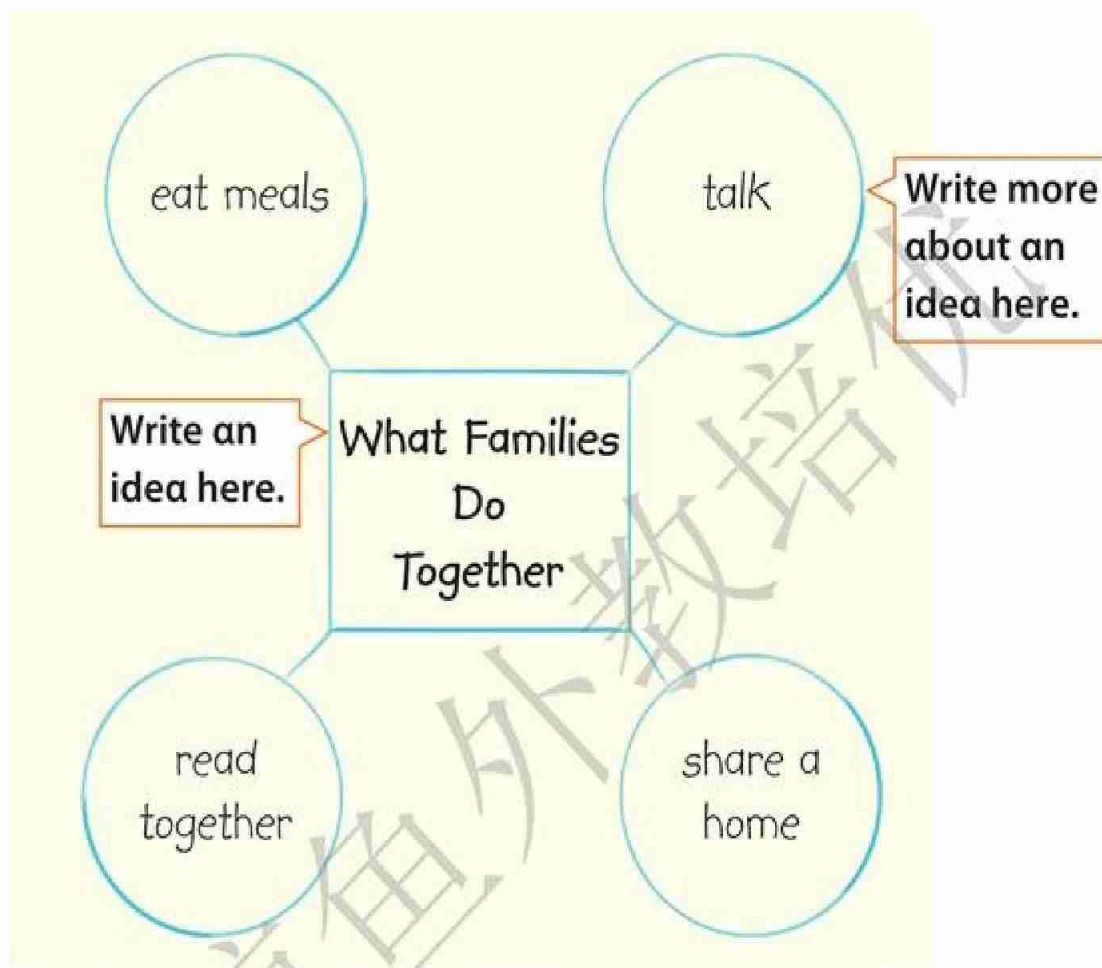
▲ A family holiday at home.

Talk Together

What is each family member doing? Tell your partner. Name your family members.

Organize Ideas

Idea Web



Talk Together

Tell your partner what your family does. Make a new idea web.
Write in the circles.



Blends: *bl, cl, fl, pl*



black



clam



flag



plum

Listen and Learn

- Listen for the blends at the beginning of the picture words. Choose the words that have the same beginning blends as the picture words.

1.



clap flop plan

2.



plan fluff slip

3.



black clip slap

4.



glad plot blot

Talk Together

- 🔊 Listen and read. Find the words with blends in the text.

Over to You

The Race

Lan's family is at a race. Lan sees a flag. It is big. There is a boat. "I see my Dad!" says Lan. Lan's dad has a black cap on. The race starts. The paddle goes slap, slap! Dad's boat slips by the finish line. Lan claps. "Hooray! Dad's boat wins!" Lan's family is glad.

Lan draws a picture. Today was a fun day!

Work with a partner.

Take turns.
Point to a word with a blend.
Your partner says the word.



- ◀ Practice reading words with blends by reading "The Race" with a partner.